



Organization: North East ISD

County District: 015910

Campus/Site: N/A

ESC Region: 20

SAS#: SPEDAJ10

Vendor ID: 1746015301

School Year: 2009-2010

2009-2010 Special Education ARRA/Stimulus Grant Application  
 Certify and Submit

	Amendment #	Version #
	00	02

Application ID:	000830-028648-00-02	Status:	Awarded
TEA Due Date:	9/1/2009 5:00:00 PM	Application Type:	Formula
Organization:	North East ISD	SAS #:	SPEDAJ10
Campus/Site:	N/A		
Warning:	Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.		

Form Description	Required	Last Updated
General Information		
GS2100 - Applicant Information	*	4/17/2009 3:01 PM
GS2300 - Negotiation Comments and Confirmation	*	7/6/2009 11:06 AM
Program Description		
PS3400 - Equitable Access and Participation	*	6/24/2009 1:53 PM
PS3502 - Private Schools Participation	*	6/24/2009 1:56 PM
Program Budget		
BS6006 - Program Budget Summary and Support	*	6/30/2009 4:45 PM
Provisions Assurances and Certifications		
CS7000 - Provisions, Assurances and Certifications	*	6/24/2009 2:46 PM



TEXAS EDUCATION AGENCY

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## Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

## Authorized Official

First Name	23 of 30	Initial	Last Name	22 of 30	Title	10 of 40
Wessley		I	Robinson		Associate Superintendent / CFO	
Telephone	Ext.	Fax	E-mail	44 of 60	Confirm E-mail	44 of 60
210-804-7015		210-804-7017	wrobin@neisd.net		wrobin@neisd.net	

## Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Wessley	Robinson	e015910wrob	7/1/2009 6:38:20 PM

Only the legally responsible party may submit this report.

Certify and Submit



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## 2009-2010 Special Education ARRA/Stimulus Grant Application

## General Information

## GS2100 - Applicant Information

## Part 1: Organization Information

## Applicant

## Organization Name

North East ISD

Mailing Address Line1	Mailing Address Line2	City	State	Zip Code
8961 TESORO DR		SAN ANTONIO	TX	78217-

## School or Campus

## Organization Name

Mailing Address Line1	Mailing Address Line2	City	State	Zip Code

## Part 2: Applicant Contact

## Primary Contact - Director

First Name	Initial	Last Name	Title	
Judith		Moening	Executive Director of Special Education	
Telephone	Ext.	Fax	E-Mail	
210-804-7201	349	210-804-7213	jmoeni@neisd.net	
Mailing Address 1	Mailing Address 2	City	State	Zip Code
8961 Tesoro Dr Suite 500		San Antonio	TX	78217 -

## Secondary Contact - Other

First Name	Initial	Last Name	Title	
Christine		Condren	Director of Budget/Staffing/Compliance	
Telephone	Ext.	Fax	E-Mail	
210-804-7201	232	210-804-7213	ccondr@neisd.net	
Mailing Address 1	Mailing Address 2	City	State	Zip Code
8961 Tesoro Dr Suite 500		San Antonio	Tx	78217 -



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General Information

GS2300 - Negotiation Comments and Confirmation

General Comments (TEA Use Only)

For questions or additional information, please contact Yolanda Wright at 512-463-9414. Thank you. Negotiation #1 - Please enter an EIS amount (not to exceed the Maximum EIS Reserve of \$1,856,549) in Part 2 EIS Budgeted Costs and adjust the amount in Part 10 Equipment, Line 1 for the wireless routers to correspond with the EIS total. 6/26/09 Thank you.

This schedule is for TEA to document any required changes and communicate to you in case this application requires negotiation. It also requires you to acknowledge that you have made the change requested.

#	Date	Negotiation Note
1	6/26/2009	Part 10 EIS Hardware & Use & Purpose attachment include purchase of wireless routers in the amount of \$2,000,000; however, Part 2 does not include EIS budgeted costs. Also, the cost of the routers exceeds the Maximum EIS Reserve for your district which is \$1,856,549. See General Comments above.
	<input type="text" value="Schedule"/> <input type="text" value="BS6006"/>	
Grantee Comments		<input checked="" type="checkbox"/> Accepted by TEA <input checked="" type="checkbox"/> Change Completed
Corrections have been made to Part 2 and Part 10 to show change to EIS Reserve.		

Select button to add or remove Negotiation Item :

Add Row

Delete Row

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Description

## PS3400 - Equitable Access and Participation

Barriers and Strategies				Help	
		All	Students	Teachers	Others
000	The applicant assures that no barriers exist to equitable access and participation for:	€	€	€	€
<b>Barrier: Gender-specific Bias</b>					
#	Strategies for Gender-specific Bias	Students	Teachers	Others	
A01	Expand opportunities for historically under-represented groups to fully participate.	€	€	€	
A02	Provide staff development on eliminating gender bias.	€	€	€	
A03	Ensure strategies and materials used with students do not promote gender bias.	€	€	€	
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.	€	€	€	
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.	€	€	€	
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.	€	€	€	
A99	Other:	€	€	€	
<b>Barrier: Cultural, Linguistic, or Economic Diversity</b>					
#	Strategies for Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others	
B01	Provide program information/materials in home language.	€	€	b	
B02	Provide interpreter/translator at program activities.	€	€	b	
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	€	b	€	
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.	€	b	€	
B05	Develop/maintain community involvement/participation in program activities.	€	€	€	
B06	Provide staff development on effective teaching strategies for diverse populations.	€	b	€	
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.	€	b	€	
B08	Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other provider.	€	b	€	
B09	Provide parenting training.	€	€	b	
B10	Provide a parent/family center.	€	€	€	
B11	Involve parents from a variety of backgrounds in decision making.	€	€	€	
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.	€	€	€	
B13	Provide child care for parents participating in school activities.	€	€	b	
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	€	€	€	
B15	Provide adult education, including GED and/or ESL classes, or family literacy program.	€	€	€	
B16	Offer computer literacy courses for parents and other program beneficiaries.	€	€	€	
B17	Conduct an outreach program for traditionally "hard to reach" parents	€	€	€	
B18	Coordinate with community centers/programs	€	€	€	
B19	Seek collaboration/assistance from business, industry, or institution of higher education.	b	€	€	
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.	€	€	€	
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color.	€	€	€	
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.	€	€	€	
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints.	€	b	€	
B99	Other:	€	€	€	



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## Program Description

## PS3400 - Equitable Access and Participation

## Barrier: Gang-related Activities

#	Strategies for Gang-related Activities	Students	Teachers	Others
C01	Provide early intervention.	e	e	e
C02	Provide counseling.	e	e	e
C03	Conduct home visits by staff.	e	e	e
C04	Provide flexibility in scheduling activities.	e	e	e
C05	Recruit volunteers to assist in promoting gang-free communities.	e	e	e
C06	Provide mentor program.	e	e	e
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	e	e	e
C08	Provide community service programs/activities.	e	e	e
C09	Conduct parent/teacher conferences.	e	b	e
C10	Strengthen school/parent compacts.	e	e	e
C11	Establish partnerships with law enforcement agencies.	e	e	e
C12	Provide conflict resolution/peer mediation strategies/programs.	b	b	e
C13	Seek collaboration/assistance from business, industry, or institution of higher education.	e	b	e
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues.	e	e	e
C99	Other:	e	e	e

## Barrier: Drug-related Activities

#	Strategies for Drug-related Activities	Students	Teachers	Others
D01	Provide early identification/intervention.	e	e	e
D02	Provide counseling.	e	e	e
D03	Conduct home visits by staff.	e	e	e
D04	Recruit volunteers to assist in promoting drug-free schools and communities.	b	e	e
D05	Provide mentor program.	e	e	e
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	e	e	e
D07	Provide community service programs/activities.	b	e	e
D08	Provide comprehensive health education programs.	e	e	e
D09	Conduct parent/teacher conferences.	e	b	e
D10	Establish school/parent compacts.	e	e	b
D11	Develop/maintain community partnerships.	e	e	e
D12	Provide conflict resolution/peer mediation strategies/programs.	b	b	e
D13	Seek collaboration/assistance from business, industry, or institution of higher education.	e	e	e
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	e	e	e
D99	Other:	e	e	e

## Barrier: Visual Impairments

#	Strategies for Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	e	e	e
E02	Provide program materials/information in Braille.	e	b	b
E03	Provide program materials/information in large type.	e	b	b
E04	Provide program materials/information on audio tape.	e	b	b
E05	Provide staff development on effective teaching strategies for visual impairment.	e	b	b
E06	Provide training for parents.	e	e	b
E07	Format materials/information published on the internet for ADA-accessibility.	e	e	e
E99	Other:	e	e	e

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Description

## PS3400 - Equitable Access and Participation

## Barrier: Hearing Impairments

#	Strategies for Hearing Impairments	Students	Teachers	Others
F01	Provide early identification and intervention.	e	e	e
F02	Provide interpreters at program activities.	e	b	b
F03	Provide caption video material.	e	e	e
F04	Provide program materials and information in visual format.	e	b	e
F05	Use communication technology, such as TDD/relay.	b	b	b
F06	Provide staff development on effective teaching strategies for hearing impairment.	e	b	b
F07	Provide training for parents.	e	e	b
F99	Other:	e	e	e

## Barrier: Learning Disabilities

#	Strategies for Learning Disabilities	Students	Teachers	Others
G01	Provide early identification and intervention.	e	e	e
G02	Expand tutorial/mentor programs.	e	e	e
G03	Provide staff development in identification practices and effective teaching strategies.	e	b	b
G04	Provide training for parents in early identification and intervention.	e	e	e
G99	Other:	e	e	e

## Barrier: Other Physical Disabilities or Constraints

#	Strategies for Other Physical Disabilities or Constraints	Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	e	e	e
H02	Provide staff development on effective teaching strategies.	e	b	b
H03	Provide training for parents.	e	e	b
H99	Other:	e	e	e

## Barrier: Inaccessible Physical Structures

#	Strategies for Inaccessible Physical Structures	Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	e	b	e
J02	Ensure all physical structures are accessible.	e	e	e
J99	Other:	e	e	e

## Barrier: Absenteeism/Truancy

#	Strategies for Absenteeism/Truancy	Students	Teachers	Others
K01	Provide early identification/intervention.	e	e	e
K02	Develop and implement a truancy intervention plan.	e	e	e
K03	Conduct home visits by staff.	e	e	e
K04	Recruit volunteers to assist in promoting school attendance.	e	e	e
K05	Provide mentor program.	b	e	e
K06	Provide before/after school recreational or educational activities.	e	e	e
K07	Conduct parent/teacher conferences.	e	b	e
K08	Strengthen school/parent compacts.	e	e	e
K09	Develop/maintain community partnerships.	e	e	e
K10	Coordinate with health and social services agencies.	e	e	e
K11	Coordinate with the juvenile justice system.	e	e	b
K12	Seek collaboration/assistance from business, industry, or institution of higher education.	e	e	e
K99	Other:	e	e	e

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Description

## PS3400 - Equitable Access and Participation

## Barrier: High Mobility Rates

#	Strategies for High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies.	e	b	b
L02	Establish partnerships with parents of highly mobile families.	e	e	e
L03	Establish/maintain timely record transferal system.	e	e	e
L99	Other:	e	e	e

## Barrier: Lack of Support from Parents

#	Strategies for Lack of Support from Parents	Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents.	e	e	e
M02	Conduct home visits by staff.	e	e	b
M03	Recruit volunteers to actively participate in school activities.	e	e	e
M04	Conduct parent/teacher conferences.	e	b	e
M05	Establish school/parent compacts.	e	e	e
M06	Provide parenting training.	e	e	b
M07	Provide a parent/family center.	e	e	e
M08	Provide program materials/information in home language.	e	e	e
M09	Involve parents from a variety of backgrounds in school decision making.	e	e	e
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	e	e	e
M11	Provide child care for parents participating in school activities.	e	e	e
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	e	e	e
M13	Provide adult education, including GED and/or ESL classes, or family literacy program.	e	e	e
M14	Conduct an outreach program for traditionally "hard to reach" parents.	e	e	e
M99	Other:	e	e	e

## Barrier: Shortage of Qualified Personnel

#	Strategies for Shortage of Qualified Personnel	Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel.	e	e	e
N02	Recruit and retain personnel from a variety of racial, ethnic, and language minority groups.	e	e	e
N03	Provide mentor program for new personnel.	e	b	e
N04	Provide intern program for new personnel.	e	e	e
N05	Provide an induction program for new personnel.	e	b	b
N06	Provide professional development in a variety of formats for personnel.	e	b	e
N07	Collaborate with colleges/universities with teacher preparation programs.	e	e	e
N99	Other:	e	e	e

## Barrier: Lack of Knowledge regarding Program Benefits

#	Strategies for Lack of Knowledge regarding Program Benefits	Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.	e	e	e
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.	e	e	b
P03	Provide announcements to local radio stations and newspapers about program activities/benefits.	e	e	e
P99	Other:	e	e	e

## Barrier: Lack of Transportation to Program Activities

#	Strategies for Lack of Transportation to Program Activities	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities.	e	e	e
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	e	e	e
Q03	Conduct program activities in community centers and other neighborhood locations.	e	e	e
Q99	Other:	e	e	e



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Program Description

PS3400 - Equitable Access and Participation

Barrier: Other Barrier

#	Strategy for Other Barrier	Students	Teachers	Others
Z99	Other Barrier:	€	€	€
	Other Strategy:			

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Description

## PS3502 - Private Schools Participation

Part 1: This schedule must be completed unless one of the following exceptions applies:

 Applicant agency is an open-enrollment charter school.

 No private schools are located within the legal boundaries of the applicant agency.

Part 2: Children Evaluated

Number

Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/08 through 06/30/09. [34 CFR §300.132(c)(1)]

33

Part 3: Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities

Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

 Certified Letters
  Documented Phone Calls
  Meetings
  E-Mail
  Fax
  Other:

Applicant's Assurance That Consultation with Private School Representatives and Representatives of Parents of Parentally Placed Private School Children with Disabilities Included the Following:

The Child Find Process, Including Both of the Following:

 1. How Parentally Placed Private School Children Suspected of Having a Disability Can Participate Equitably [34 CFR §300.134(a)(1)]

 2. How Parents, Teachers, and Private School Officials Will be Informed of the Process [34 CFR §300.134 (a)(2)]

The Determination of the Proportionate Share of Federal Funds Available to Serve Parentally Placed Private School Children with Disabilities under 34 CFR §300.133(b) [34 CFR §300.134 (b)], Including:

 3. How the Proportionate Share of Those Funds Was Calculated (Appendix B to 34 CFR Part 300). [34 CFR §300.134 (b)]

The Consultation Process Among the LEA, Private School Officials, and Representatives of Parents of Parentally Placed Private School Children with Disabilities During All Phases of the Development and Design of the Program [34 CFR §300.134 (c), 34 CFR § 76.652(a)], Including:

 4. How the Process Will Operate throughout the School Year to Ensure That Parentally Placed Private School Children with Disabilities Identified through the Child Find Process Can Meaningfully Participate in Special Education and Related Services [34 CFR §300.134 (c)]

 5. How the LEA Will Consult with Appropriate Representatives of Parentally Placed Private School Children with Disabilities before the LEA Makes Any Decision That Affects the Opportunities of Those Children to Participate in the Program [34 CFR §76.652(b)]

 6. How the LEA Will Give the Appropriate Representatives a Genuine Opportunity to Express Their Views Regarding Each Matter Subject to the Consultation Requirements of 34 CFR §300.134 and 34 CFR §76.652. [34 CFR §76.652 (c)]

How, Where, and By Whom Special Education and Related Services Will Be Provided for Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)], Including a Discussion of All of the Following:

 7. Which Children Will Receive Services under 34 CFR §300.132 [34 CFR §76.652(a)(1)]

 8. How the Children's Needs Will be Identified [34 CFR §76.652(a)(2)]

 9. What Types of Services, Including Direct Services and Alternate Service Delivery Mechanisms, Will Be Provided [34 CFR §300.134(d)(1), 34 CFR §76.652(a)(3)]

 10. How the Services Will Be Provided [34 CFR §76.652(a)(4)]

 11. How the Program Will Be Evaluated [34 CFR §76.652(a)(5)]

 12. How Special Education and Related Services Will be Apportioned if Funds are Insufficient to Serve All Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)(2)]

 13. How and When Those Decisions Listed Above Will Be Made [34 CFR §300.134(d)(3)]

 14. How, if the LEA Disagrees with the Views of the Private School Officials on the Provision of Services or the Types of Services (Whether Provided Directly or through a Contract), the LEA Will Provide to the Private School Officials a Written Explanation of the Reasons Why the LEA Chose Not to Provide Services Directly or through a Contract [34 CFR §300.134(e)]

Find Activities Were Implemented through:

 Active Recruitment
  Distribution of Program Information

 Media Advertising
  Scheduled Public Meetings to Explain Benefits

 Meetings with Private Schools
  Other:



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## PS3502 - Private Schools Participation

Part 4: Proportionate Share Calculation for IDEA-B Formula Funds		Number
a.	Entitlement of Formula Funds for the 2009-2010 School Year	12,065,181
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2008 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	6,760
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2008 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled. It includes those children whose parents declined dual enrollment and who receive special education and/or related services from the LEA under an individual service plan (ISP).)	58
d.	Total Number of Eligible Children	6,818
e.	Average Allocation Per Eligible Child	1,770
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2009-2010	102,660
Part 5: Proportionate Share Calculation for IDEA-B Preschool Funds		Number
a.	Entitlement of Preschool Funds for the 2009-2010 School Year	311,810
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2008 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	645
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2008 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(2), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled. It includes those children whose parents declined dual enrollment and who receive special education and/or related services from the LEA under an individual service plan (ISP).)	4
d.	Total Number of Eligible Children	649
e.	Average Allocation Per Eligible Child	480
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2009-2010	1,920
Part 6: Children Served		Number
Of the Number of Eligible Children Indicated in Part 4c, Total Number of Parentally Placed Private School Children Aged 3 through 21 Receiving Services on the Last Friday in October 2008 [34 CFR §300.132 (c)(3), 34 CFR §76.656(c)]		50
Part 7: Services		
Describe the Basis (as outlined in the LEA's local operating guidelines) Used by the LEA to Designate Which Parentally Placed Private School Children with Disabilities Will Receive Services under 34 CFR §300.132 [34 CFR §76.656(d)]		
87 of 300		
After meaningful consultation with private school representatives eligible students are considered for services under an ISP. Services delivered have been speech therapy, behavioral consults and staff development.		
Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]		
<input type="checkbox"/> Public School	<input type="checkbox"/> Private Nonprofit School	<input type="checkbox"/> Neutral Site
<input type="checkbox"/> Other Place		
Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]		
<input type="checkbox"/> Regular School Day	<input type="checkbox"/> Before School Day	<input type="checkbox"/> After School Day
<input type="checkbox"/> Other Time	<input type="checkbox"/> Summer Vacation	
Types of Services the Parentally Placed Private School Children with Disabilities Will Receive (must be secular, neutral, and nonideological) [34 CFR §300.138 (c)(2)]		
<input type="checkbox"/> Specially Designed Instruction	<input type="checkbox"/> Related Services	<input type="checkbox"/> Materials/Equipment
Parentally Placed Private School Children with Disabilities Are Not Entitled to Receive Some or All of the Services They Would Receive if Enrolled in the Public Schools [34 CFR §300.137 (a), 34 CFR §300.138 (a)(2)]		
Describe the Differences, if Any [34 CFR §76.656(g)]		
300 of 300		
Describe the Reason for the Differences [34 CFR §76.656(g)]		
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## Program Description

## PS3502 - Private Schools Participation

## Part 8: Documentation of the Consultation Process

When timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, the LEA must obtain a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]

If the representatives of participating private schools do not provide written affirmation to the LEA within a reasonable period of time, the LEA must attach documentation of the consultation process to this application. [34 CFR §300.135 (b)]

<input checked="" type="checkbox"/>	Representatives of participating private schools <u>have</u> provided written affirmation.
<input checked="" type="checkbox"/>	Representatives of participating private schools <u>have not</u> provided written affirmation. Documentation of the LEA's consultation process is attached.

## Part 9: Assurances

By checking the boxes I certify my acceptance and compliance with the IDEA-B Federal regulations.

<input checked="" type="checkbox"/>	1. The LEA assures that in carrying out the child find requirements of 34 CFR §300.131, it will undertake activities similar to the activities undertaken for the LEA's public school children and will complete the child find process in a time period comparable to that for students attending public schools in the LEA. [34 CFR §300.131 (c), (e)]
<input checked="" type="checkbox"/>	2. The LEA assures that in carrying out the child find requirements of 34 CFR §300.131, it will include parentally placed private school children who reside in a state other than the state in which the private schools that they attend are located. [34 CFR §300.131 (f)]
<input checked="" type="checkbox"/>	3. The LEA assures that, to the extent consistent with the number and location of parentally placed private school children with disabilities in private schools located in the school district served by the LEA, it will make provision for the participation of parentally placed private school children with disabilities by providing them with special education and related services, including direct services. [34 CFR §300.132 (a)]
<input checked="" type="checkbox"/>	4. The LEA assures that it will consult with private school representatives and representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services for the children. [34 CFR §300.134]
<input checked="" type="checkbox"/>	5. The LEA assures that it will make the final decisions with respect to the services to be provided to eligible parentally placed private school children with disabilities. [34 CFR §300.137 (b) (2)]
<input checked="" type="checkbox"/>	6. The LEA assures that it will develop and implement a services plan for each parentally placed private school child with a disability who has been designated by the LEA to receive special education and related services. [34 CFR §300.132 (b)]
<input checked="" type="checkbox"/>	7. The LEA assures that the services plan will describe the specific special education and related services that the LEA will provide to the parentally placed private school child with disabilities. [34 CFR §300.138 (b)(1)]
<input checked="" type="checkbox"/>	8. The LEA assures that when developing a services plan for a parentally placed private school child with a disability, it will initiate and conduct meetings to develop, review, and revise a services plan for the child and will ensure that a representative of the private school attends each meeting. [34 CFR §300.137 (c) (1)- (2)]
<input checked="" type="checkbox"/>	9. The LEA assures that when developing, reviewing, and revising a services plan for a parentally placed private school child with a disability, if the representative of the private school cannot attend, the LEA will use other methods to ensure participation by the private school, including individual or conference telephone calls. [34 CFR §300.137 (c) (2)]
<input checked="" type="checkbox"/>	10. The LEA assures that the provision of equitable services to parentally placed private school children with disabilities will be provided by employees of the LEA or through a contract by the LEA with an individual, association, agency, organization, or other entity. [34 CFR §300.138 (c)]
<input checked="" type="checkbox"/>	11. The LEA assures that the services provided to parentally placed private school children with disabilities will be provided by personnel meeting the same standards as personnel providing services in the public school, except that private school teachers who are providing equitable services to the parentally placed private school children with disabilities do not have to meet the highly qualified special education requirements of 34 CFR §300.18. [34 CFR §300.138 (a) (1)]
<input checked="" type="checkbox"/>	12. The LEA assures that special education and related services provided to parentally placed private school children with disabilities, including materials and equipment, will be secular, neutral, and nonideological. [34 CFR §300.138 (2)]
<input checked="" type="checkbox"/>	13. The LEA assures that, if necessary for the parentally placed private school child with a disability to benefit from or participate in the equitable services, it will provide transportation from the child's school or home to a site other than the private school and from the service site to the child's private school or home, depending on the timing of the services. [34 CFR §300.139]
<input checked="" type="checkbox"/>	14. The LEA assures that it will spend a proportionate share of IDEA-B Formula and Preschool funds to provide special education and related services, including direct services, to parentally placed private school children with disabilities. [34 CFR §300.133 (a)]
<input checked="" type="checkbox"/>	15. The LEA assures that if it has not expended all the proportionate share of IDEA-B funds for equitable services by the end of the fiscal year, the LEA will obligate the remaining funds for special education and related services (including direct services) to parentally placed private school children with disabilities during a carry-over period of one additional year. [34 CFR §300.133 (a) (3)]



Organization: North East ISD

County District: 015910

Campus/Site: N/A

ESC Region: 20

SAS#: SPEDAJ10

Vendor ID: 1746015301

School Year: 2009-2010

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Description

## PS3502 - Private Schools Participation

## Part 9: Assurances (continued)

b	16. The LEA assures that State and local funds will supplement and in no case supplant the proportionate amount of Federal IDEA-B Formula and Preschool funds required to be expended for parentally placed private school children with disabilities. (The LEA will spend the proportionate amount of Federal IDEA-B Formula and Preschool dollars first to comply with the basic equitable participation requirement. Then, the LEA can use State and local funds in addition to the Federal IDEA-B funds.) [34 CFR §300.133 (d)]
b	17. The LEA assures that it will not include the cost of child find activities or individual evaluations in determining whether it met its obligation to expend a proportionate amount of its Federal IDEA-B Formula and Preschool funds to provide special education and related services (including direct services) to parentally placed private school children with disabilities. [34 CFR §300.131 (d)]
b	18. The LEA assures that it will not use the proportionate amount of Federal IDEA-B Formula and Preschool funds to finance the existing level of instruction in a private school or to otherwise benefit the private school or to meet the general needs of the children enrolled in the private school. [34 CFR §300.141]
b	19. The LEA assures that no funds under IDEA-B will be used for repairs, minor remodeling, or construction of private school facilities. [34 CFR §300.144 (e)]
b	20. The LEA assures that if it uses the proportionate share of IDEA-B funds to pay for the services of an employee of a private school to provide special education and related services, the employee will perform the services outside of his or her regular hours of duty and will perform the services under public supervision and control. [34 CFR §300.142 (b)]
b	21. The LEA assures that it will maintain control over all property, equipment, and supplies purchased with IDEA-B funds used for parentally placed private school children with disabilities. [34 CFR §300.144 (a)]
b	22. The LEA assures that any equipment and supplies placed in a private school will only be used for IDEA-B purposes and will be removed when no longer needed for IDEA-B purposes or when removal is necessary to avoid unauthorized use of the equipment and supplies for other than IDEA-B purposes. [34 CFR §300.144 (c)(d)]
b	23. The LEA assures that it will not use the proportionate share of IDEA-B funds for classes that are organized separately on the basis of school enrollment or religion of the children if the classes are at the same site and the classes include children enrolled in public schools and children enrolled in private schools. [34 CFR §300.143]

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Statutory Authority:

PL 111-5 American Recovery and Reinvestment Act of 2009 and PL 111-8 Omnibus Appropriation Act

Part 1: Available Funding

<input type="button" value="View Entitlements/Roll"/>		IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Fund/SSA Code		283/364		284/365	
Select Not Participating if LEA will not apply for funds		€	€	€	€
Tentative Entitlement		12,065,181		311,810	
Maximum Entitlement					
Roll Forward					
<b>Total Funds Released and Funds Transferred in from other Fiscal Agents</b>					
	Released Entitlements				
	Released Roll Forward				
	Entitlements Transferred In				
	Roll Forward Transferred In				
<b>Total Available Funds</b>					
	Total Available Funds	12,065,181	0	311,810	0

Part 2: Budgeted Costs

Class/Object Code and Description		IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6100	Payroll Costs	1,995,000		200,000	
6200	Professional and Contracted Services (itemized in Part 5)	1,405,000		40,000	
6300	Supplies and Materials (itemized in Part 6)	5,801,009		65,000	
6400	Other Operating Costs (itemized in Part 7)	52,344		802	
6500	Debt Service (itemized in Part 8 and 9)	0		0	
6600	Capital Outlay (itemized in Part 10)	2,630,000		0	
6629	Justification for Alteration of Building or Portable Building Lease or Purchase (itemized in Part 11)				
8911	Operating Transfers Out (Schoolwide programs only)				
<b>Subtotal</b>					
	Total Direct Costs	11,883,353	0	305,802	0
	<input type="button" value="Help"/> Indirect Costs	181,828		6,008	
<b>Total Budgeted Costs</b>					
	Total Budgeted Costs	12,065,181	0	311,810	0
<b>Difference Between Total Funds Available and Total Budgeted Costs</b>					
	Total Funds Available Minus Total Costs	0	0	0	0
<b>Shared Services Arrangement</b>					
6493	Payments to Member Districts of SSA				
<b>Early Intervening Services (included in budgeted costs above)</b>					
	Amount Allocated to Early Intervening Services	1,600,000			
<input type="button" value="View EIS Information"/>		<input type="checkbox"/> Read and Understand EIS Information.			

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Statutory Authority:

PL 111-5 American Recovery and Reinvestment Act of 2009 and PL 111-8 Omnibus Appropriation Act

Part 1: Available Funding

View Entitlements/Roll		IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Fund/SSA Code					
Select Not Participating if LEA will not apply for funds		€	€	€	€
Tentative Entitlement					
Maximum Entitlement					
Roll Forward					
<b>Total Funds Released and Funds Transferred in from other Fiscal Agents</b>					
	Released Entitlements				
	Released Roll Forward				
	Entitlements Transferred In				
	Roll Forward Transferred In				
<b>Total Available Funds</b>					
	Total Available Funds	0	0	0	0

Part 2: Budgeted Costs

Class/Object Code and Description		IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
6100	Payroll Costs				
6200	Professional and Contracted Services (itemized in Part 5)				
6300	Supplies and Materials (itemized in Part 6)				
6400	Other Operating Costs (itemized in Part 7)				
6500	Debt Service (itemized in Part 8 and 9)				
6600	Capital Outlay (itemized in Part 10)				
6629	Justification for Alteration of Building or Portable Building Lease or Purchase (itemized in Part 11)				
8911	Operating Transfers Out (Schoolwide programs only)				
<b>Subtotal</b>					
	Total Direct Costs	0	0	0	0
	<input type="button" value="Help"/> Indirect Costs				
<b>Total Budgeted Costs</b>					
	Total Budgeted Costs	0	0	0	0
<b>Difference Between Total Funds Available and Total Budgeted Costs</b>					
	Total Funds Available Minus Total Costs	0	0	0	0
<b>Shared Services Arrangement</b>					
6493	Payments to Member Districts of SSA				

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 3: 6100 - Payroll Costs

Help

Number of Positions

#	Position Title	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
1.	AI (Auditory Impairment) Teacher								
2.	Art Therapist								
3.	Audiologist								
4.	Behavior Specialist								
5.	Bus Related Service Aide								
6.	COMS (Certified Orientation & Mobility Specialist)								
7.	Counselor								
8.	Educational Aide			1					
9.	Educational Diagnostician								
10.	Interpreter for the Deaf								
11.	Job Coach								
12.	LSSP (Licensed Specialist in School Psychology)/Psychologist								
13.	Music Therapist								
14.	Occupational Therapist								
15.	Parent Liaison								
16.	Case Management Clerk								
17.	Physical Therapist								
18.	Recreational Therapist								
19.	School Nurse (supplemental services only)								
20.	SLP (Speech & Language Pathologist)/Speech Therapist								
21.	Secretarial/Clerical Staff								
22.	Social Worker								
23.	Teacher	12		1					
24.	Technology Specialist								
25.	Transition Coordinator								
26.	VAC (Vocational Adjustment Coordinator)								
27.	VI (Visual Impairment) Teacher								
28.	PEIMS/SEMS/SERS Personnel								

Submit the "Job Description" attachments for any position entered in the "Other" field below (include any EIS personnel):

29.	€ Other:								
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Add Other

Delete Other

Part 4: 6100 - Substitute, Extra-Duty, Benefits

Help

1.	For Title I Part A Schoolwide Personnel Not Coded 8911	€	€	€	€	€	€	€	€
2.	Extra-Duty Pay/Beyond Normal Work Hours for Positions Not Indicated Above	€	€	€	€	€	€	€	€
3.	Substitutes for Public and Charter School Teachers Not Indicated Above	€	€	€	€	€	€	€	€

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 5: Itemized 6200 Professional and Contracted Services

Help

Costs Requiring Specific Approval		IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Expense Item Description					
6212	Audit Costs (other than audits required under OMB Circular A-133)				
6269	Rental or Lease of Buildings, Space in Buildings, or Land				
Specify purpose and provide calculation:					
6299	Contracted Publication and Printing Costs (specific approval required only for nonprofits)				
Specify purpose:					

<b>Subtotal</b>		0		0	
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# Professional and Consulting Services (6219)

1.	AI (Auditory Impairment) Services				
2.	Assessments/Evaluations				
3.	Child Care for Parent Training				
4.	Curriculum Development				
5.	Direct Services/Related Services	40,000			
Specify service(s): Speech Therapy					
6.	Homebound				
7.	Interpreter (language translation or deaf interpretation)				
8.	Nurse				
9.	Parent Liaison				
10.	Professional/Staff Development or Training	875,000		40,000	
11.	Program Evaluator				
12.	Technology Specialist	490,000			
13.	Transportation Contract (parent/private), excess costs				
14.	VI (Visual Impairment) Services				
15.	EIS				
Specify service(s):					
16.	Other:				
Specify purpose:					

Add Other

Delete Other

<b>Subtotal</b>					
Subtotal Professional and Consulting Services		1,405,000		40,000	

Remaining 6200 - Professional and Contracted Services That Do Not Require Specific Approval					
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<b>Grand Total</b>		1,405,000		40,000	
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Organization: North East ISD  
Campus/Site: N/A

County District: 015910  
ESC Region: 20

SAS#: SPEDAJ10

Vendor ID: 1746015301

School Year: 2009-2010

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 5: Itemized 6200 Professional and Contracted Services (continued)

Help

Costs Requiring Specific Approval		IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Expense Item Description					
6212	Audit Costs (other than audits required under OMB Circular A-133)				
6269	Rental or Lease of Buildings, Space in Buildings, or Land				
	Specify purpose and provide calculation:				
6299	Contracted Publication and Printing Costs (specific approval required only for nonprofits)				
	Specify purpose:				
<b>Subtotal</b>					
		Subtotal			
<b># Professional and Consulting Services (6219)</b>					
1.	AI (Auditory Impairment) Services				
2.	Assessments/Evaluations				
3.	Child Care for Parent Training				
4.	Curriculum Development				
5.	Direct Services/Related Services				
	Specify service(s):				
6.	Homebound				
7.	Interpreter (language translation or deaf interpretation)				
8.	Nurse				
9.	Parent Liaison				
10.	Professional/Staff Development or Training				
11.	Program Evaluator				
12.	Technology Specialist				
13.	Transportation Contract (parent/private), excess costs				
14.	VI (Visual Impairment) Services				
15.	EIS				
16.	Other:				
	Specify purpose:				
		Add Other	Delete Other		
<b>Subtotal</b>					
		Subtotal Professional and Consulting Services			
		Remaining 6200 - Professional and Contracted Services That Do Not Require Specific Approval			
<b>Grand Total</b>					
		Grand Total			



Organization: North East ISD  
Campus/Site: N/A

County District: 015910  
ESC Region: 20

SAS#: SPEDAJ10

Vendor ID: 1746015301

School Year: 2009-2010

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 6: Itemized 6300 Supplies and Materials

Help

Costs Requiring Specific Approval		Quantity	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Expense Item Description						
1.	6399 - Supplies and Materials Associated with Advisory Council or Committee					
6399 - Technology Hardware - Not Capitalized						
1.	€ Specify purpose:					
			Add Hardware		Delete Hardware	
6399 - Technology Software - Not Capitalized						
1.	€ Specify purpose:					
			Add Software		Delete Software	
6399 - EIS Technology Hardware - Useful Life of More Than One Year But Not Capitalized						
1.	€ Specify purpose:					
			Add EIS Hardware		Delete EIS Hardware	
6399 - EIS Technology Software - Useful Life of More Than One Year But Not Capitalized						
1.	€ Specify purpose:					
			Add EIS Software		Delete EIS Software	
6399 - EIS Supplies and Materials						
1.	€ Specify purpose:					
			Add EIS Supplies		Delete EIS Supplies	
<b>Subtotal</b>						
		Subtotal	0		0	
Remaining 6300 - Supplies and Materials That Do Not Require Specific Approval			5,801,009		65,000	
<b>Grand Total</b>						
		Grand Total	5,801,009		65,000	
Costs Requiring Specific Approval		Quantity	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Expense Item Description						
1.	6399 - Supplies and Materials Associated with Advisory Council or Committee					
6399 - Technology Hardware - Not Capitalized						
1.	€ Specify purpose:					
			Add Hardware		Delete Hardware	
6399 - Technology Software - Not Capitalized						
1.	€ Specify purpose:					
			Add Software		Delete Software	
<b>Subtotal</b>						
		Subtotal				
Remaining 6300 - Supplies and Materials That Do Not Require Specific Approval						
<b>Grand Total</b>						
		Grand Total				

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Budget

## BS6006 - Program Budget Summary and Support

## Part 7: Itemized 6400 Other Operating Costs

Help

Costs Requiring Specific Approval			IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
#	Class/Object Code and Description					
1.	641 1/ 6419	Travel Costs for Superintendents (6411), ESC Director (6411) or Local School Board Members (6419) (allowable only when such costs are directly related to the grant) Specify Purpose:				
2.	641 2/ 6419	Travel for Nonemployees or Students (includes registration fees; does not include field trips)(specific approval required only for nonprofit charter schools) Specify Purpose:				
3.	6413	Stipends for Nonemployees (specific approval required only for nonprofit charter schools) Specify Purpose:				
4.	6429	Actual Losses Which Could Have Been Covered by Permissible Insurance				
5.	6490	Indemnification Compensation for Loss/Damage				
6.	6490	Advisory Council/Committee Travel or Other Expenses				
7.	6499	Membership Dues in Civic or Community Organizations				
8.	6499	Publication and Printing Costs - if Reimbursed (specific approval required only for nonprofit charter schools) Specify Purpose:				
9.	641 1/ 6419	EIS Travel Costs, including registration fees (for EIS professional development) Specify Purpose:				
<b>Subtotal</b>						
Subtotal			0		0	
Remaining 6400 - Other Operating Costs That Do Not Require Specific Approval			52,344		802	
<b>Grand Total</b>						
Grand Total			52,344		802	



Organization: North East ISD

County District: 015910

Campus/Site: N/A

ESC Region: 20

SAS#: SPEDA10

Vendor ID: 1746015301

School Year: 2009-2010

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 7: Itemized 6400 Other Operating Costs(continued)

Help

Costs Requiring Specific Approval			IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
#	Class/Object Code and Description					
1.	641 1/ 6419	Travel Costs for Superintendents (6411), ESC Director (6411) or Local School Board Members (6419) (allowable only when such costs are directly related to the grant) Specify Purpose:				
2.	641 2/ 6419	Travel for Nonemployees or Students (includes registration fees; does not include field trips)(specific approval required only for nonprofit charter schools) Specify Purpose:				
3.	6413	Stipends for Nonemployees (specific approval required only for nonprofit charter schools) Specify Purpose:				
4.	6429	Actual Losses Which Could Have Been Covered by Permissible Insurance				
5.	6490	Indemnification Compensation for Loss/Damage				
6.	6490	Advisory Council/Committee Travel or Other Expenses				
7.	6499	Membership Dues in Civic or Community Organizations				
8.	6499	Publication and Printing Costs - if Reimbursed (specific approval required only for nonprofit charter schools) Specify Purpose:				
9.	641 1/ 6419	EIS Travel Costs, including registration fees (for EIS professional development) Specify Purpose:				
<b>Subtotal</b>						
Subtotal						
Remaining 6400 - Other Operating Costs That Do Not Require Specific Approval						
<b>Grand Total</b>						
Grand Total						

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 8: 6500 - Debt Service

Help

#	Class/Object Code and Description	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6512	Capital Lease-Principal				
6522	Capital Lease-Interest				
6523	Interest on Debt				

<b>Grand Total</b>		0		0	
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#	Class/Object Code and Description	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
6512	Capital Lease-Principal				
6522	Capital Lease-Interest				
6523	Interest on Debt				

<b>Grand Total</b>					
--------------------	--	--	--	--	--

Part 9: 6500 - Debt Service - Description of Property With Justification

1.	Property Description			150 of 150
	Funding Source			Property Value
	Select One			Contract Dates
2.	Property Description			150 of 150
	Funding Source			Property Value
	Select One			Contract Dates
3.	Property Description			150 of 150
	Funding Source			Property Value
	Select One			Contract Dates
4.	Property Description			150 of 150
	Funding Source			Property Value
	Select One			Contract Dates

Access by Persons with Disabilities - Applicant shall require the lease-purchased facility to comply with the Americans with Disabilities Act (ADA) 28 CFR Part 35 or the Uniform Federal Accessibility Standards and other applicable federal requirements. In addition, the applicant shall require the facility to comply with the Texas Accessibility Standards (TAS) promulgated by the Texas Department of Licensing and Regulation. The applicant shall be responsible for conducting inspections to ensure compliance with these specifications by the contractor.

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 10: Itemized 6600 Capital Outlay - Capitalized Assets Regardless of Unit Cost

Submit the "Use and Purpose" attachment that describes the use and purpose for each item listed on the schedule.

Help

#	Description/Purpose	Unit Cost	Quantity	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6669 - Library Books and Media (capitalized and controlled by library)							
	Books w/ alternative formats to accommodate various students			405,000			
66XX - Technology Hardware - Capitalized							
1.	€ Module Case with Laptops	14,062	16	225,000			
2.	€ Wireless Routers	1,000	400	400,000			
						Add Hardware	Delete Hardware
66XX - Technology Software - Capitalized							
1.	€						
						Add Software	Delete Software
66XX - Equipment, Furniture, or Adapted Bus Capitalized							
1.	Bus Adapted for Students with Disabilities (6631)						
2.	€						
						Add Other 66XX	Delete Other 66XX
Capital Expenditures for Improvements to Buildings or Equipment							
66XX - EIS Technology Hardware - Capitalized							
1.	€ Wireless Routers	1,000	1,600	1,600,000			
						Add EIS Hardware	Delete EIS Hardware
66XX - EIS Technology Software - Capitalized							
1.	€						
						Add EIS Software	Delete EIS Software
<b>Grand Total</b>							
				Grand Total	2,630,000		0

Part 10: Itemized 6600 Capital Outlay - Capitalized Assets Regardless of Unit Cost (continued)

Submit the "Use and Purpose" attachment that describes the use and purpose for each item listed on the schedule.

Help

#	Description/Purpose	Unit Cost	Quantity	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI (Deaf)
6669 - Library Books and Media (capitalized and controlled by library)							
66XX - Technology Hardware - Capitalized							
1.	€						
						Add Hardware	Delete Hardware
66XX - Technology Software - Capitalized							
1.	€						
						Add Software	Delete Software
66XX - Equipment, Furniture, or Adapted Bus Capitalized							
1.	Bus Adapted for Students with Disabilities (6631)						
2.	€						
						Add Other 66XX	Delete Other 66XX
Capital Expenditures for Improvements to Buildings or Equipment							
<b>Grand Total</b>							
				Grand Total	0	0	0

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 11: 6629 Justification for Alteration of Building or Portable Building Lease or Purchase

Indicate fund source

IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)	IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
jn	jn	jn	jn	jn	jn	jn	jn

Description/Purpose

1. Describe the specially-designed instruction for the specific students with disabilities who will be served by the new or altered facility (i.e., resource, life skills, transitional, etc.). 300 of 300

2. What type(s) of personnel will provide the services/instruction? 300 of 300

3. Give examples of relevant IEP objectives that make the project necessary. 300 of 300

4. Describe how the IEP objectives for the students with disabilities are currently being met in the absence of the requested project. 300 of 300

5. If the IEP objectives are currently supported, describe the justification for the project. 300 of 300

6. Where are students currently being served?

7. Will any of the students with disabilities spend all their instructional time in the new or altered facility? jn Yes    jn No

If yes, explain the percentage of time the students with disabilities will spend in the new or altered facility? 300 of 300

8. Will the provision of this project result in a reduction in the proportion of instructional time the students spend with regular education students? jn Yes    jn No

If Yes, explain: 300 of 300

2009-2010 Special Education ARRA/Stimulus Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 11: 6629 Justification for Alteration of Building or Portable Building Lease or Purchase (continued)

Description/Purpose		Amount
9.	Total purchase price of the New or Altered Facility	
#	Provide the cost breakdown of the new or altered facility. Itemize everything included in the purchase price, including furniture, equipment, appliances, etc. Add as many items as necessary.	
1.	€	
<input type="button" value="Add Purchase Item"/> <input type="button" value="Delete Purchase Item"/>		
Description/Purpose		Amount
#	Itemize other additional costs that are not included in the purchase price, if using the same fund source. Add as many items as necessary.	
1.	Site preparation costs:	
2.	€	
<input type="button" value="Add Cost Item"/> <input type="button" value="Delete Cost Item"/>		

<b>Total Cost</b>		Total Cost	0
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If purchasing a portable building, describe how the new facility will retain its portability.

- Access by Persons with Disabilities-Applicant is in compliance with requirements for access by persons with disabilities.
- IDEA funds will not be used to satisfy Americans with Disabilities Act (ADA) compliance requirements.
- Use of funds to purchase a portable building or to alter a building will not violate the least restrictive environment (LRE) requirements of IDEA 2004.

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Program Budget

## BS6006 - Program Budget Summary and Support

Part 12: 8911 - Schoolwide Programs

Help

## Campuses Participating in the Schoolwide Program

#	9-Digit Campus #	Campus Name	# of Students
1.	€		

Add Campus

Delete Campus

Description of How Students with Disabilities Will Benefit from the Funded Activities on the Campuses Listed Above

## 2009-2010 Special Education ARRA/Stimulus Grant Application

## Provisions Assurances

## CS7000 - Provisions, Assurances and Certifications

## General and Fiscal Guidelines

I certify my acceptance and compliance with all General and Fiscal Guidelines.

## Program Guidelines

I certify my acceptance and compliance with all Program Guidelines.

## General Provisions and Assurances

I certify my acceptance and compliance with all General Provisions and Assurances requirements.

## Debarment and Suspension Certification

I certify I am not debarred or suspended.  
I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

## Program-Specific Provisions and Assurances

I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.

## Lobbying Certification

I certify that this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below\*.

\* Follow the procedure below to complete and attach the Disclosure of Lobbying Activities form. OMB's Disclosure of Lobbying Activities can be located using the following link.

<http://www.whitehouse.gov/omb/grants/sfillin.pdf>

1. Click on the link above.
2. To complete the online form, follow the instructions on Page 2 of the form.
3. Click the yellow Print button on the bottom of Page 1.
4. Sign the form.
5. Scan the signed form (for additional help on scanning, see the *eGrants User Guide*).
6. Save the scanned form to your desktop.
7. Use the Attach File button on the Application Menu page to attach your signed form to this eGrants application.